



École Edward Murphy School

Evaluation of Learning Cycle 2

Students in Cycle 2 will be evaluated in the following subjects. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Français, Langue Seconde

Competency	Term 1	Term 2	Term 3
Communicates in French (Core 40%; Immersion 33%)	✓	✓	✓
Understands oral and written texts in French (Core 40%; Immersion 34%)	✓	✓	✓
Produces oral and written texts in French (Core 20%; Immersion 33%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Geography, History and Citizenship

Competency	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓	✓

Science & Technology

Competency	Term 1	Term 2	Term 3
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓	✓

Ethics & Religious Culture

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	✓	✓	✓
Understands the phenomenon of religion (50%)	✓	✓	✓

Visual Arts

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)	✓	✓	✓

Music

Competency	Term 1	Term 2	Term 3
Invent vocal or instrumental pieces Appreciate musical works, personal productions and those of classmates Interpret musical pieces (100%)	✓	✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grade	Term 3
1	Communicates effectively
2	Work as a team
3	Organize his/her work
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

Reporting Periods

A report on your child's early school year progress will be given on October 13th, 2020.

Report cards will be issued on the following dates:

Term 1 from September 1 to November 16 (20% of final mark) will be issued on November 20

Term 2 from November 17 to February 17 (20% of final mark) will be issued on February 24

Term 3 from February 18 to June 23 (60% of final mark) will be issued on June 23

Please feel free to direct any concerns that you may have about evaluation to your child's teachers.

***English, Math, History-Geography, Ethics and Religious Cultures, Art:**
Ms. Tanya Beccat (tbellbeccat@emsb.qc.ca)

***Français :** Corina Businscaia (Cbusinscaia@emsb.qc.ca)

***Science and Technology:** Mr. Dieng (SDieng@emsb.qc.ca)

***Physical Education :** Miss Elisa Giampa (egiampa@emsb.qc.ca)

***Music :** Mme. Alana Byer (abyer@emsb.qc.ca)